**LESSON NOTES OF ENGLISH AND READING FOR TOP CLASS TERM II**

WEEK 1: Orientation week

Week 2: English

Topic: Grammer-possessive words with structural pattern using “has”

Lesson 1: “has”

Evaluation activity

Learners will write sentences using the word has appropriately

Lesson 2: Possessive words with structural pattern using “has”

Evaluation activity

Learners will complete sentences correctly i.e mummy has a ……., the cat has a ……….

Lesson 4: Possessive words with structural pattern using “has”

Evaluation activity

Learners will write sentences for pictures e.g

The girl has a ball

The cow has a banana

Lesson 5: Possessive words with structural pattern using “has”

Evaluation activity

Learners will write sentences using the possessive words from the substitution table

Week 2: Reading

Topic : Consonant blend “sp”

Lesson 1: Letter sound “sp”

Evaluation activity

Learners will write letter sound “sp” at the beginning. i.e spot, span, spell, spill etc

Lesson 2: Letter sound “sp”

Evaluation activity

Learners will write sentences using words with letter sound “sp” at the beginning.

Lesson 3: Letter sound “sp”

Evaluation activity

Learners will write sentences and words using sound “sp”

Lesson 4: Letter sound “sp”

Evaluation activity

Learners will write word with sound “sp” at the end i.e rasp, crisp etc

Week 3: English

Topic: Grammer

Lesson 1: Possessive pronouns with structural patterns

Evaluation activity

Learners will be introduced to structural patterns with “this “

Lesson 2: Possessive pronouns with structural patterns with “this”

Evaluation activity

Learners will read and write sentences using “this is…” her, my, our, their…

Lesson 3: Structural patterns using “his”, “their”, “your”, “with”, “that is”

Evaluation activity

Learners will draw pictures for sentences written using;

That is his …. That is their …..

That is my ….. that is your …..

Lesson 4: Structural patterns using learnt pronouns with, “that is “….

Evaluation activity

Learners will write sentences for pictures

That is her ball. That is their spoon

Lesson 5: Structural patterns using learnt pronouns with “this is”

Evaluation activity

Learners will write sentences for pictures

This is her cat. This is his car.

Week 3 : Reading

Topic: Identifying sound “ooo”[u]

Lesson 1: sound “oo”

Evaluation activity

Learners will read and write words with letter sound “oo” ie. Book, cook, look, soot, moon etc

Lesson 2: Sound “oo”

Evaluation activity

Learners will write sentences using words with sound “oo”

Lesson 3: Sound “oo”

Evaluation activity

Learners will find missing letters in words with sound “oo” i.e b\_\_ \_\_\_k , st\_\_ \_\_l, f\_\_ \_\_d, n\_\_ \_\_n etc

Lesson 4: Sound “oo”

Evaluation activity

Learners will complete sentences i.e

I have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_

He has a big \_\_\_\_\_\_\_\_\_\_ etc

Lesson 5: Sound “oo”

Evaluation activity

Learners will listen and write words with the sound “oo”

Week 4: English

Topic: Grammer

Lesson 1: possessive words and structural patterns using, “have” with I and we.

Evaluation activity

Learners will read sentences using the possessive words learnt

Lesson 2: Possessive words and structural patterns using “ have” with you and they.

Evaluation activity

Learners will write sentences using have with I, we, you and they.

Lesson 3: Possessive words and structural patterns using “have” with nouns.

Evaluation activity

Learners will read and write sentences using “have” with nouns e.g.

The girls have …….

The cats have ……

Lesson 4: Possessive words and structural patterns using “have”

Evaluation activity

Learners will read sentences from the substitution table

Lesson 5: Possessive words and structural patterns using “have”

Evaluation activity

Learners will write sentences from the substitution table.

Week 4: Reading

Topic: Grammer

Lesson 1: Identifying words with sound “ee”

Introducing words with sound “ee”(i)

Evaluation activity

Learners will write words with sound “ee”

Lesson 2: Identifying words with sound “ee”

Evaluation activity

Learners will read and write words with sound “ee”

Lesson 3: Identifying words with sound “ee”

Evaluation activity

Learners will write sentences with sound “ee”

I have three tree

I can see a bee.

Lesson 4: Identifying words with sound “ee”

Evaluation activity

Learners will complete sentences using words with sound “ee” e.g

He has 3 \_\_\_\_\_\_\_\_\_tins

This is a \_\_\_\_\_\_\_\_\_\_.

Lesson 5: Identifying words with sound “ee”

Evaluation activity

Learners will write missing letters in words with sound “ee” i.e b\_\_\_ \_\_\_, s \_\_ \_\_\_, k\_\_\_ \_\_\_p,

d \_\_\_ \_\_\_p

Week 5: English

Topic: Grammer

Lesson 1: Vocabulary .e new words; can , jump, I , we , go , to , yes.

Evaluation activity

Learners will pronounce the new words correctly

Lesson 2: Join words to make sentences e.g. I can jump

Evaluation activity

Learners will fill in the missing letters and write words with their correct spelling

J\_\_\_mp, s\_\_eet, ye\_\_, e\_\_\_t, c\_\_\_n.

Lesson 4: Reading letter sound “sh”

1. Pronouncing words with sound “sh” e.g she, shoes, shirt, shorts , sheep etc
2. Finding missing letters for the words above.

Evaluation activity

Learners will pronounce the words with the sound “sh”

Lesson 5: Constructing sentences using words with sound “sh” e.g.

1. She has a big shop.
2. Complete sentences using words with sound “sh”

Evaluation activity

Learners will construct sentences correctly and write them in their books

Week 6: English

Topic Vocabulary

Lesson 1: Reading words, new words e.g play, up, down, at, boat etc

Evaluation activity

Learners will read and spell the words learnt

Week 6: English

Topic: Grammer

Lesson 2 Making sentences using the words learnt e.g. I can play in the water.

Evaluation activity

Learners will write sentences using the vocabulary learnt previously

Lesson 3: Reading and spelling words

Re-arranging letters to make correct words e.g. etg-get , layp-play, toab – boat

Filling in the missing letters

Evaluation activity

Learners will write the words correctly

Lesson 4: Reading “ch”

Letter sound “ch”

Pronouncing words with sound “ch” e.g chair, church, chips etc

Evaluation activity

Learners will sound and spell words correctly

Lesson 5: a) constructing sentences using words with sound “ch” e.g

Here is a chair

They are in the church

1. Completing sentences using the learnt sounds e.g. the children are in eh \_\_\_\_\_\_\_\_\_

Evaluation activity

Learners will write sentences using words with sound “ch”

Form words from the word wheel

Week 7: English

Topic: Grammer

Lesson 1: Teaching new words; please, station, train, with rabbit, that, help.

Evaluation activity

Learners will read and write words in their books

Lesson 2: Filling in the missing letters e.g. tra\_\_n, h\_\_lp, ple\_\_se, st\_\_tion.

Evaluation activity

Learners will find the missing letters and fill in the words.

Lesson 3: Constructing sentences using the above learnt vocabulary

They are at the station

Please go away

Evaluation activity

Learners will construct sentences correctly

Lesson 4: Prepositions

Use of “in” in sentences

The fish is in the water

Evaluation activity

Learners will read and write sentences using the prepositions

Lesson 5: prepositions; use of preposition “in” to;

1. Write sentences for the pictures
2. Read sentences and draw pictures

Evaluation activity

Learners will write sentences and draw pictures.

Week 8: English

Topic: Vocabulary

Lesson 1: Vocabulary ; mew words; police, give, red, was, school etc

Evaluation activity

Learners will read, spell and write the words in their books.

Lesson 2: Finding the missing letters e.g p\_\_lice, g\_\_ve, \_\_ed, s\_\_hool, pen\_\_il.

Evaluation activity

Learners will copy and fill in the missing letters

Lesson 3: Grammer

Constructing sentences using the above learnt vocabulary

-He is a policeman

-I will give you a red pen

Complete sentences

Evaluation activity

Learners will write sentences correctly

Lesson 4: Grammer

Use of prepositions “on” in sentences

The tin is on the table

Evaluation activity

Learners will read and write sentences using the prepositions

Lesson 5: Use of prepositions “on” to ;

1. Write sentences for the pictures

The stick is on the tin

1. Read sentences and draw pictures

The cat is on the chair

Evaluation activity

Learners will write sentences and draw pictures

Week 9: Reading

Topic: Grammer

Lesson 1: Sounding words ending in “all” e.g fall, tall, call, mall, gall, hall, wall etc make substitution table

f

w

all

tall

ball

wall

b

Evaluation activity

Learners will sound and read words correctly

Lesson 2: Making sentences using the learnt sounds.

1. He is a tall boy
2. Mary has a ball.

Evaluation activity

Learners will write sentences using words ending with “all”

Lesson 3: Completing sentences with words ending in “all”

1. She is a \_\_\_\_\_\_ girl
2. The boys are in the \_\_\_\_\_\_

Evaluation activity

Learners will complete sentences

Lesson 4: Guided composition

Writing sentences with pictures

The girl has a big  \_\_\_\_\_\_\_

Lesson 5: Writing and completing stories with the aid of pictures

Evaluation activity

Learners will fill up the gaps in the story with the use of pictures.

Week 10: English

Topic: Grammer

Lesson 1: Question tag; yes and no

Evaluation activity

Learners will practice using the tags and tell when to use both of them

Lesson 2: Use of “yes”

Is this a pencil?

Yes it is a pencil.

Evaluation activity

Learners will write correct answers to the question tags.

Lesson 3: Use of “no”

Is this a boy?

No, it is not a boy.

It is a girl.

Evaluation activity

Learners will write correct sentences using “no”.

Lesson 4: Teaching the use of terms “true” and untrue”

Daddy is a man. True

A hen has four legs. Untrue.

Evaluation activity

Lesson 5: Writing sentences using true and untrue

Evaluation activity

Learners will read and write sentences using ‘true’ and ‘untrue’